Original Research Article

Prevalence and treatment patterns of dysmenorrhea among female medical students: a questionnaire based study at KIMS, Koppal

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ABSTRACT

Background: Dysmenorrhea is a common gynaecological condition which causes physical pain, affects mental well-being and quality of life. The aim of the present study was to evaluate the prevalence, severity and the treatment patterns of primary dysmenorrhea among female medical students.

Methods: The present study was a prospective, questionnaire based study conducted during March-April 2020 at KIMS, Koppal. The willing participants were given a time period of 30 minutes to fill the questionnaire.

Results: Among the total of 211 female medical students, 180 students were suffering from dysmenorrhea. Almost 78.3% of those suffering from dysmenorrhea belonged to the age group of 19-21 years. Most of the students suffering from dysmenorrhea achieved menarche at the age of 13-14 years. A majority (48.8%) of the dysmenorrheic females had dysmenorrhea of mild degree. 73.8% of dysmenorrheic females did not seek any medical advice for the management of the symptoms of dysmenorrhea. 76 (42.2%) of the dysmenorrheic participant females missed their classes due to the symptoms of dysmenorrhea. The most favoured drug for the management of the symptoms of dysmenorrhea was the combination of mefenamic acid and dicyclomine (56.8%). 56.6% of the subjects utilized pharmacological measures, while the rest 43.3% utilized non-pharmacological measures for the relief from the symptoms of dysmenorrhea.

Conclusions: The present study recognized that dysmenorrhea is a common menstrual disorder among young females. There should be an effort at mass education of the young females regarding the management of dysmenorrhea.

Keywords: Dysmenorrhea, Female medical students, Prevalence, Treatment patterns

INTRODUCTION

Dysmenorrhea is a common gynaecological condition with painful menstrual cramps of uterine origin. Two types of dysmenorrhea are identified, primary and secondary dysmenorrhea. Primary dysmenorrhea denotes to the menstrual pain without any pelvic pathology. High levels of prostaglandins and their metabolites is the key reason for pain during menstruation.1

Though the prevalence rates of dysmenorrhoea differ by age, more than 50% of women in all age groups experience dysmenorrhoea. The global prevalence rate of dysmenorrhoea is between 50.9% and 87.4%.2 Parker et al found that 21% of Australian adolescents experienced severe dysmenorrhoea, with 26% requiring absence from school.3

Various factors which influence the prevalence and severity of dysmenorrhea include younger age, low body mass index, smoking, early menarche, prolonged or aberrant menstrual flow, premenstrual somatic complaints, pelvic infections, psychological disturbance and genetic influence.4
Most of the women (75.1%) believe dysmenorrhea to be a normal part of their lives and that the symptoms will continue to affect their daily life until they near menopause. Dysmenorrhea causes physical pain, affects mental well-being and quality of life leading to work or school absenteeism and a significant health burden.

Dysmenorrhea disturbs the physical, psychological, and social status of female adolescents. As per the study conducted in India among female medical students who reported dysmenorrhea, 31.67% and 8.68% were frequently missing college and classes, respectively.

The management of dysmenorrhea includes both pharmacological and non-pharmacological methods. Non-pharmacological methods include: applying hot compresses, adopting a knee to chest position or drinking hot beverages to relieve the cramps. Common pharmacological treatments adopted include NSAID’s and hormones.

A study done in South India disclosed that ibuprofen was taken by 80.95% of students while a study done in Taiwan and Ghana showed that paracetamol was the most effective strategies in relieving pain from dysmenorrhea.

Since dysmenorrhea affects the quality of life and the study curriculum, its management is vital for medical students. In view of this, the present study was undertaken to evaluate the prevalence, severity and to know the various pharmacological and non-pharmacological measures undertaken by the medical students for relieving dysmenorrhea at our institute of Koppal Institute of Medical Sciences (KIMS), Koppal.

**Aims and objectives**

To evaluate the prevalence, severity and the treatment patterns in primary dysmenorrhea among female medical students.

**METHODS**

The present study was a prospective, questionnaire based study conducted in the month of March-April 2020 at KIMS, Koppal. The study was initiated after approval from the Institutional Ethics Committee of KIMS, Koppal. The written informed consent was taken from the eligible female medical students who were willing to participate in the study.

The participants were administered a questionnaire with instructions. After going through various research articles on dysmenorrhea, we employed the questionnaire on dysmenorrhea utilized by Gupta et al for this study. The participants were given a time period of 30 minutes to fill the questionnaire.

**Inclusion criteria**

All the female medical students from 2nd year to final year aged between 17 to 24 years who were willing to participate in the study.

**Exclusion criteria**

Female medical students who were not willing to participate in the study; female medical students >25 years of age; female medical students who were on medications for other illness during this study period including antipsychotics, antidepressants, sedative-hypnotics, antispasmodics, corticosteroids etc.

**Statistical analysis**

All the duly filled questionnaires were considered for analysis. The collected data was expressed in n (%) and in the form of tables, graphs.

**RESULTS**

A total of 211 female medical students participated in the study and the data was analysed. Among these female medical students 180 students were suffering from dysmenorrhea, while 31 students did not give any history of dysmenorrhea. Almost 78.3% of those suffering from dysmenorrhea belonged to the age group of 19-21 years.

**Table 1: Demographic and menstruation characteristics.**

<table>
<thead>
<tr>
<th>Variables</th>
<th>Dysmenorrhea</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes N (%)</td>
<td>Non N (%)</td>
</tr>
<tr>
<td>Age (years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16-18</td>
<td>09 (5)</td>
<td>01 (3.2)</td>
</tr>
<tr>
<td>19-21</td>
<td>141 (78.3)</td>
<td>24 (77.4)</td>
</tr>
<tr>
<td>22-24</td>
<td>30 (16.6)</td>
<td>06 (19.3)</td>
</tr>
<tr>
<td>Total</td>
<td>180</td>
<td>31</td>
</tr>
<tr>
<td>Age at the time of menarche</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;12</td>
<td>21 (11.6)</td>
<td>05 (16.1)</td>
</tr>
<tr>
<td>13-14</td>
<td>139 (77.2)</td>
<td>19 (61.2)</td>
</tr>
<tr>
<td>&gt;15</td>
<td>20 (11.1)</td>
<td>07 (22.5)</td>
</tr>
<tr>
<td>Regularity of menstrual cycle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>149 (82.7)</td>
<td>25 (80.6)</td>
</tr>
<tr>
<td>Irregular</td>
<td>31 (17.2)</td>
<td>06 (19.3)</td>
</tr>
<tr>
<td>Duration of menstrual cycle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;20</td>
<td>02 (1.1)</td>
<td>00</td>
</tr>
<tr>
<td>21-34</td>
<td>158 (87.7)</td>
<td>28 (90.3)</td>
</tr>
<tr>
<td>&gt;35</td>
<td>20 (11.1)</td>
<td>03 (9.6)</td>
</tr>
<tr>
<td>Duration of bleeding days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>≤6 days</td>
<td>166 (92.2)</td>
<td>30 (96.7)</td>
</tr>
<tr>
<td>≥7 days</td>
<td>14 (7.7)</td>
<td>01 (3.2)</td>
</tr>
<tr>
<td>Family history</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>113 (62.7)</td>
<td>07 (22.5)</td>
</tr>
<tr>
<td>No</td>
<td>67 (37.2)</td>
<td>24 (77.4)</td>
</tr>
</tbody>
</table>
Most of the students suffering from dysmenorrhea achieved menarche at the age of 13-14 years. 82.7% of the dysmenorrheic students had regular menstrual cycles, while only 17.2% had irregular cycles. A majority i.e. 87.7% of dysmenorrheic female students had the menstrual cycle of 21-34 days, while 92.2% had the menstrual bleeding of ≤6 days period. 62.7% of dysmenorrheic students had a positive family history of dysmenorrhea in either mothers or sisters (Table 1).

Table 2: Factors associated with dysmenorrhea.

<table>
<thead>
<tr>
<th>Parameter</th>
<th>No. of patients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration of dysmenorrhea</td>
<td></td>
</tr>
<tr>
<td>&lt;6 months</td>
<td>109 (60.5)</td>
</tr>
<tr>
<td>≥6 months</td>
<td>71 (39.4)</td>
</tr>
<tr>
<td>Severity of dysmenorrhea</td>
<td></td>
</tr>
<tr>
<td>Mild</td>
<td>88 (48.8)</td>
</tr>
<tr>
<td>Moderate</td>
<td>67 (37.2)</td>
</tr>
<tr>
<td>Severe</td>
<td>25 (13.8)</td>
</tr>
<tr>
<td>Medical advice</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>47 (26.1)</td>
</tr>
<tr>
<td>No</td>
<td>133 (73.8)</td>
</tr>
<tr>
<td>Number of days missed at class</td>
<td></td>
</tr>
<tr>
<td>A day prior to periods</td>
<td>11</td>
</tr>
<tr>
<td>1st day</td>
<td>41</td>
</tr>
<tr>
<td>2nd day</td>
<td>16</td>
</tr>
<tr>
<td>3rd day</td>
<td>08</td>
</tr>
</tbody>
</table>

Most of the dysmenorrheic female students (60.5%) had dysmenorrhea of <6 months duration, while 39.4% had dysmenorrhea lasting for >6 months. A majority of the dysmenorrheic females had dysmenorrhea of mild degree (48.8%), while 37.2% had moderate and the rest, only 13.8% had suffered from severe form of dysmenorrhea. 73.8% of dysmenorrheic females did not seek any medical advice for the management of the symptoms of dysmenorrhea. 76 (42.2%) of the dysmenorrheic participant females missed their classes due to the symptoms of dysmenorrhea (Table 2).

Table 3: Drugs used for pain management.

<table>
<thead>
<tr>
<th>Drugs used</th>
<th>N (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mefenamic acid</td>
<td>35 (34.3)</td>
</tr>
<tr>
<td>Mefenamic acid+Dicyclomine</td>
<td>58 (56.8)</td>
</tr>
<tr>
<td>Mefenamic acid+Dicyclomine+Tramadol</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Mefenamic acid+Dicyclomine+Metronidazole</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Mefenamic acid+Dicyclomine+Paracetamol</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Mefenamic acid+Dicyclomine+Tranexenic acid+Ethamsylate</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Homeopathy</td>
<td>02 (1.9)</td>
</tr>
<tr>
<td>Gynovedan</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Regmen uterine syrup</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Limicifoga magaphus</td>
<td>01 (0.9)</td>
</tr>
<tr>
<td>Total</td>
<td>102</td>
</tr>
</tbody>
</table>

The most favoured drug for the management of the symptoms of dysmenorrhea was the combination of mefenamic acid and dicyclomine (56.8%). Mefenamic acid alone was used by 34.3% of the participant females for the symptomatic relief of dysmenorrhea. Only 2 (1.9%) of the dysmenorrheic females had taken some form of Homeopathy for the treatment, while only single participant had taken gynovedan, regmen uterine syrup and limicifoga magaphus individually for the management of dysmenorrhea (Table 3).

Figure 1: Menstrual pain management behaviour.

Among 180 subjects with dysmenorrhea, 56.6% utilized pharmacological measures, while the rest 43.3% utilized non-pharmacological measures for the relief from the symptoms of dysmenorrhea. The non-pharmacological measures adopted by the subjects included hot water bag, drinking hot water alone and with turmeric, consumption of neem leaves juice, chewing of fennel seeds, drinking lemon water, orange juice, mild sweet intake, wearing tight clothes around the waist, eating banana, naturopathy and yoga (Figure 1).

Figure 2: Self-medication by female medical students.

Among 102 dysmenorrheic females, a majority (72%) opted for self-medication, while the rest 28% sought the medications prescribed by the physicians for the symptomatic relief of dysmenorrhea (Figure 2).
DISCUSSION

Dysmenorrhea does not only cause physical pain, but it also affects the mental well-being and quality of life, leading to work or school absenteeism and a significant health burden. It is vital to create awareness about the causes and treatment of dysmenorrhea via the education system and media. Since dysmenorrhea is a common menstrual disorder among young females affecting their quality of life, we undertook this study to assess the prevalence, severity and the treatment patterns of primary dysmenorrhea among female medical students of our Institute KIMS, Koppal. So, the study undertaken would reflect the severity of the problem in our region.

It is estimated that prevalence of dysmenorrhea varies from 20% to 95%. In the current study, the prevalence of dysmenorrhea among female medical students was 85.3% as compared to the prevalence of 84.2% by Kural et al. Similar high prevalence rate of 71.8% was reported by Yesuf et al and 63.7% by Gupta et al. The reason for the difference in prevalence maybe due to usage of different diagnostic tool or different outlook of the subjects toward menstruation.

In the present study, a majority 77.2% of females attained the menarche between 13-14 years. These findings are in concurrence with Sherpa et al who reported 78.75%, Kumbhar et al 66.7% and Gupta et al 64.5%. Most of the females in our study reported mild (48.8%) to moderate (37.2%) severity of dysmenorrhea. These results are in concurrence with Gupta et al and Omidvar et al. High levels of PGF2α is the key reason for pain during dysmenorrhea. PgF2α levels are twice higher in dysmenorrhea females than non-dysmenorrhea females during menstruation.

62.7% of dysmenorrheic females had a family history of dysmenorrhea in our study. In comparison 74.1% of subjects had family history as per Kumbhar et al and 53.7% reported by Sherpa et al. This illustrates that the family history plays a role in the causation of dysmenorrhea.

Prostaglandins play an important role in the inflammation and are the mediators of pain during menstruation. NSAIDS which act by inhibiting the prostaglandin synthesis, play a definitive role in the management of relief of pain during menstruation. In the current study, mefenamic acid alone (34.3%) and in combination with anti-spasmodic dicyclomine (56.8%) were the most commonly used drugs for relief from dysmenorrhea. These findings are consistent to the results observed by Gupta et al, Marjoribanks et al, and Sugumar et al. As per the present study, despite the fact that 56.6% of dysmenorrheic girls used pharmacological methods for treatment, only 28% of these sought medical advice. This suggests that, 72% chose self-medication instead of seeking physician’s advice for the management of dysmenorrhea. This is in concurrence with the findings of Gupta et al who reported self-medication amounting to 69.8%. The high rate of self-medication can be ascribed to the knowledge of medicines/drugs by our medical students and the easy availability of analgesics and anti-spasmodics for its management. Non-pharmacological methods were used by 43.3% of the participants. This is in agreement with the results reported by Gupta et al and Sugumar et al.

In the present study, nearly 42.2% of dysmenorrheic females missed their classes due to the troublesome physical symptoms of dysmenorrhea. These findings are in agreement with the study by Gupta et al who reported 35.7% of dysmenorrheic female medical students had missed their classes because of the physical symptoms of dysmenorrhea. Most of the female medical students missed the classes on the first day followed by second day. Only few subjects missed their classes during the premenstrual period. Again these findings are similar to the one reported by Gupta et al.

In our study, 28% of the subjects sought medical advice, while the rest resorted to self-medication. The majority of the students resorted to self-medication because all of the participants are medical students who have the background knowledge of medications and the other reason could be the easy availability of analgesics and anti-spasmodics for the symptomatic relief from dysmenorrhea. Our results are consistent with the findings of Gupta et al who reported that 30.2% of the female medical students with dysmenorrhea sought medical advice.

The present study was undertaken by us in an effort to highlight the prevalence, the severity and the various treatment modalities adopted by the female medical students of our medical college. One of the limitations of our study is that this research project has been conducted in single medical college. Therefore the sample may not be representative of all the medical colleges of Karnataka.

CONCLUSION

To conclude, dysmenorrhea is a common menstrual disorder among young females which is associated with physical and emotional symptoms and can also cause class absenteeism as well as affect their quality of life. Various modalities, both pharmacological and non-pharmacological measures are adopted to overcome the symptoms of dysmenorrhea.

Recommendations

There should be an attempt at mass education to the young females regarding the management of dysmenorrhea wherein, they should be encouraged to adopt non-pharmacological measures for relief from the symptoms of dysmenorrhea and shun the medications/drugs for its management.

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**Conflict of interest:** None declared  
**Ethical approval:** The study was approved by the Institutional Ethics Committee

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